



'Let your light shine'

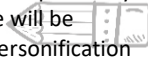
Matthew 5.16

Class 3 (Autumn 1) Curriculum Newsletter 2026

English

In reading we will be working on our fluency and comprehension skills with a wide range of texts, especially our retrieval skills for finding facts in the text. Children will get a home-school reading book, which they should take home and bring to school each day. They will also have 'reading for pleasure' books in the classroom, access to books from our library, as well as a class novel that we read together.

This half term, we will be basing our writing around the book 'The Explorer' by Katherine Rundell. We will begin with a poetry topic, in which we will be learning different poetry techniques such as alliteration, similes, personification and metaphor in order to write our own imagery poetry. We will also use this learning to help us write our own adventure story, as well as covering lots of skills' learning such as sentence structure, possessive apostrophes, expanded noun phrases and speech.



Mathematics

The first Maths unit this term is 'Place Value'. Children will build their understanding of numbers and the value of the different digits within them. They will also be rounding, comparing and ordering numbers. We will also re-cap Roman Numerals. Following this, children will develop their written methods of addition and subtraction. Throughout the term we will also continue to work on our times-table fluency and confidence, especially for the year 4 children.



RE

Our unit of study in RE this half-term is the question: 'Why is Jesus inspiring to some people?'

We will look at some of Jesus' miracles and the parables told by Him, as well as a revisit of the Easter story and Pentecost in order to build an evidence tree to help us to understand how and why these make Jesus inspirational to some people. A vicar will also be coming to visit our class to talk to the children about how they find Jesus inspiring today.

Spanish

We will follow the 'Jolie Ronde' curriculum for teaching Spanish which this half term focuses on learning about greetings and conversational Spanish. We will learn to use adjectives and quantifiers and how to express opinions too.



Music

This term we will be learning about 'pulse & tempo'. We will start by listening and appraising a variety of examples of classical music. As always, we will enjoy learning new songs for our harvest festival service.



PE

We will have two PE lessons per week. Our first will focus on fundamental movement skills and will take place on a Monday. In our second session, which will take place on a Friday, we will be developing our football skills.

PE Days: Monday & Friday



Science

In Science we are learning about forces and magnets. We will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials through a series of scientific investigations.



Geography

In Geography we are focussing on *Journeys, Maps and Exploration*. We will be thinking about how OS maps use symbols and also represent physical and human features. We will also look at how to use contour lines and scale to help us understand landscapes. We will then move onto focusing on digital mapping and GIS to plan a journey.



PSHE

Our focus this half-term will be **Bullying – see it, say it, stop**. We will be looking at our LEH family friendly anti-bullying policy and be focusing on the difference between falling out with someone and bullying. In our half-termly Mind Mate lesson we will be thinking out strong emotions.

Art

In Art this half-term we will be learning about weaving, cultures and pattern. The children will learn to describe similarities and differences between artists' work, use basic weaving techniques effectively and create repeating patterns.



Computing

This unit will focus on E-Safety as well as the internet. The children will learn that the internet is a network of networks which need to be kept secure, and that the World Wide Web is part of the internet. They will have the opportunity to explore the WWW in order to learn about who owns content and what they can access, add, and create.

Class 3

Ways to help your child at home

We welcome and encourage children to continue their learning beyond school and share their achievements with us. We have consciously decided not to publish or set homework sheets, however we would like all children to complete these key weekly tasks and activities.



Daily Reading

Developing a love of reading and learning to read are directly linked to children's success at school and beyond. Reading daily with and to your child is the single most important thing you can do to help them with their learning. Please sign their reading record so we know that your child has read at home and that they are ready to have their books changed.

Spelling

The children will be bringing home their highlighted high frequency spelling lists to update you on their most recent screening in school. The highlighted words are the words that the children have spelt correctly. The un-highlighted words are the ones the children found tricky in class and would benefit from additional practice at home.



Key Instant Recall Facts

KIRF practise will help your child to learn by heart, key facts and information which they need to have instant recall of. KIRFs are designed to support the development of mental maths skills that underpin much of the maths work in our school. Your child's KIRFs for this half term can be found below.



Times Table Rockstars

Being able to confidently recall times table facts helps children in all areas of Maths, including problem solving. Daily practise on TT Rockstars will your child to improve their times table recall and speed.



1 Minute Maths

This is a fantastic app, (particularly suited to Year R-3) which helps children to build number confidence and fluency through 1-minute tasks. The app gives instant feedback, with a 'hints' button which rephrases the question if children need a little extra support.



Hit the Button

Hit the Button is an interactive maths game with quick fire questions on number bonds, times tables, doubling and halving, multiples, division facts and square numbers. The games, which are against the clock, challenge and develop mental maths skills. An untimed, practise mode is available within the app.

Science

FORCES AND MAGNETS

Force, push, pull, twist, contact force, non-contact force, magnetic force, magnet, strength, bar magnet, ring magnet, button magnet, horseshoe magnet, attract, repel, magnetic material, metal, iron, steel, poles, north pole, south pole.

Geography

JOURNEYS, MAPS & EXPLORATION

Ordnance Survey, contour lines, scale, grid reference, GIS, route, topography, atlas, digital mapping, coordinates, landscape

Key Vocabulary

Autumn 1 2026

Art

Weaving, Cultures and pattern

Motif, Culture, Identity, Repetition, Texture, Recycled, Sculpture, Warp, Weft, Loom, Textile, Symbol, Narrative, Inspiration, Composition, Evaluate, Refine, Craftsmanship

Religious Education

Why is Jesus inspiring to some people?

Inspiring, Inspirational, Disciple, Parable, Samaritan, Miracle, Compassion, Forgiveness, Salvation, Resurrection, Fruit Of The Spirit, Gospel

Year 4 'KIRFs' - Autumn Term 1

Multiples of 1000 and 25

Children need to be able to know the multiples for 1000 and 25 and count in sequences involving these. e.g

$$1 \times 1000 = 1000$$

$$2 \times 1000 = 2000$$

$$3 \times 1000 = 3000$$

$$4 \times 1000 = 4000$$

$$5 \times 1000 = 5000$$

$$6 \times 1000 = 6000$$

$$7 \times 1000 = 7000$$

$$8 \times 1000 = 8000$$

$$9 \times 1000 = 9000$$

$$10 \times 1000 = 10,000$$

They should be able to count in 1000s in sequences

e.g 1000, ____, 3000, ____, 5000, ____, 7000

$$1 \times 25 = 25$$

$$2 \times 25 = 50$$

$$3 \times 25 = 75$$

$$4 \times 25 = 100$$

$$5 \times 25 = 125$$

$$6 \times 25 = 150$$

$$7 \times 25 = 175$$

$$8 \times 25 = 200$$

$$9 \times 25 = 225$$

$$10 \times 25 = 250$$

They should be able to count in 1000s in sequences

e.g 1000, ____, 3000, ____, 5000, ____, 7000

TOP TIPS

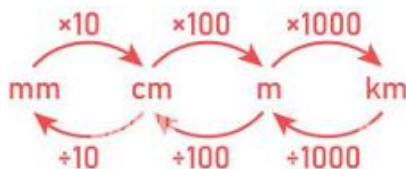
The secret to success is practising little and often – use spare bits of time wisely. Can you practice your KIRFs while walking to school or during a car journey? You don't need to practice them all at once, you could have a fact of the day.

Converting units of measurement

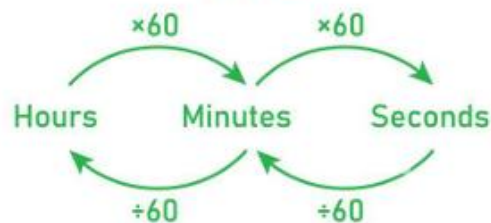
Length	Mass	Volume
10mm = 1cm	1,000g = 1kg	1,000ml = 1l
100cm = 1m		
1,000m = 1km		

Conversion Chart

Length



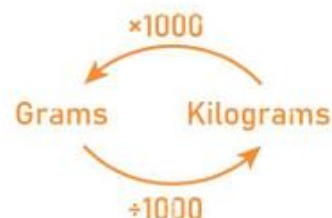
Time



Volume



Mass



TOP TIPS

The secret to success is practising little and often – use spare bits of time wisely. Can you practice your KIRFs while walking to school or during a car journey? You don't need to practice them all at once, you could have a fact of the day.