The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST
Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,030
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,140
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,140

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:17140**		**Date Updated:24.07.2023**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To inspire more children to become physically active Children play together and me more physically active at playtimes	Introduce. Consolidate role of play leaders and purchases a range of additional PE Equipment for use at playtimes (in organised boxes) and in PE lessons	£2000	Children are visibly more active at playtimes. Children from older classes are role models for younger pupils and lead a range of games. Children have a wide range of resources to help them to be active at playtimes	Train new play leaders in 2023/2024. Replenish equipment and replace boxes if needed.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %13
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE/ Sport at Lady Elizabeth Hastings School	Employ new coaches through LUFC foundation (Premier League Stars) as school is situated close to training ground and many children are	£2200	Leeds United Coaches teach 1 of the 2 PE sessions working alongside the class teacher. Children have had access to high	Continue use of LUFC Coaches in 2022-2023

	excited by the local team. Make regular reference to PE in newsletters		quality provision and have completed a wider range of sports and activities. PE has been regularly referred to in weekly newsletter with photos for parents.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 39%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To help children to develop the physical literacy. Emotional and thinking skills to achieve in PE, Sport and life. To Ensure that all member of staff are confident and have sufficient skill and knowledge in teaching all areas of PE	Spiral PE Platform Sports Coaches – Kick Start Sports Coaches – Leeds United Foundation	£1200 £5500 £2200 (costing included in KI-2 %)	All staff and children accessing a simple, progressive learning platform. Children have a clearer idea of how to succeed by watching, coaching and assessing their peers Teachers feel more confident when teaching PE. They receive regular CPD opportunities each term. They observe, team teach and deliver PE Lessons.	Research a range of new platforms in addition to spiral to ensure that the most appropriate platform is being used for mixed age classes. Continue to employ coaches in 2023/2024 so that new and existing staff continue to have the opportunity for further CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Provide Children with the opportunity to learn the lifelong skills needed to cycle on the road safely To provide the children with a wider choice of clubs to attend **Additional Items:** To engage children with a large local sports team. To raise aspirations of children through active role models.	Bikeability lessons for Year 6 (through cycle north) Leeds Rhinos	£ Free £ Free	All children completed the course successfully and said that they felt they understood how to be safe on the roads when using their bike. All children in Year3/4 learned to play TAG Rugby, taught by coaches from Leeds Rhinos Foundation	Continue to offer this opportunity to children next year Continue links with Leeds Rhino's in 2023/2024 Children take part in UKS2 experience at Yorkshire Cricket Club Children to take part in Forest School Sessions with accredited Forest School Teacher.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase the variety of after school clubs offered. Take part in local competitions e.g. Boston Spa Gala	Employ 5-star sports for 1 term to provide a free after school club for all ages Enter school sports team into Gala and	£875	All children have been given the opportunity to access a sports club after school. The high take up meant that over 30 children took part in the weekly football club Children in Year 4-6 took part in Boston Spa inter school competition and experienced playing as part of a school football team.	Offer this club in academic year 2023-2024 and also explore a rage of other after school clubs from local providers e.g. netball/ yoga Use PE Funding to resources coaches to be able to take part in further competitions e.g. through Wharfe Valley Learning Partnership.

Signed off by	
Head Teacher:	Katie Barnett
Date:	24.07.23
Subject Leader:	Rebecca Marsden
Date:	24.07.23
Governor:	Erica Swales
Date:	24.07.23