The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Inspire more children to become more physically active, especially at breaktimes.	- Children have a wider variety of resources available and play leaders are role-models, leading a range of active games.	- Equipment needs managing and often needs replacing. Storage is not safe and fit for purpose. Play leaders are moving on.
- Raise the profile of PE/Sport at LEH.	- LUFC Foundation coaches have led high quality PE sessions weekly for all children. Wider range of sports and activities. PE/Sport regularly featured in the school newsletter.	- LUFC Foundation sessions are of a high quality, with additional support and benefits too.
- Help children develop physical literacy, emotional and thinking skills to achieve in PE, Sport and life.	- Spiral PE platform purchased for the year to give progression as well as chance to watch, coach and assess their peers.	- Pupils and teachers have shown frustration with the Spiral scheme, as it doesn't give them the opportunity to build and apply their skills in one sport over a number of sessions.
- Ensure that staff members are confident and have sufficient skills and knowledge in teaching all areas of PE.	- Staff have observed, team taught and delivered PE sessions under the guidance of the 'Kick-Start' and more recently the LUFC coaches	- Quality of the LUFC coaches is high; they could actively engage teachers in the lessons more to build their skills effectively.

- Provide children with the opportunity to learn the lifelong skill of cycling on the road safely. - Increase the variety of school clubs offered. - Take part in local sports competitions.	- Cycle North coaches worked with Year 6, who all passed the course successfully. - '5-Star Sports' provided 1 term of free after school sports club for all ages. - Year 4-6 took part on the Boston Spa football gala.	- Continue to offer next year. - Look for further opportunities for competitive sports events.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide resources and training to facilitate more active breaktimes and lunchtimes in the playground.	Pupils – as they will take part in the activities. Play Leaders – as they will lead the activities. Staff – as they will oversee and manage the leaders.	Key Indicator 1: The engagement of all pupils in regular physical activity. Key Indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement.	The playground will have an effective supply of resources and equipment to allow all children to be engaged in physically active breaktimes. Play-Leaders will be trained to give them the skills necessary to lead children in structured physical activity. These learnt games will be passed on for years to come.	LUFC Foundation package coast £6,748 for the year – play leader training is part of this package.
Provide improved storage of equipment for active breaktimes.	Play Leaders – as they will have the resources required to lead their activities. Pupils – as they will take part in the activities.	Key Indicator 1: The engagement of all pupils in regular physical activity. Key Indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement.	A safe and adequately sized storage shed will give playleaders and pupils easy access to facilitate active breaktimes.	£1,600 on active breaktime equipment and on a storage shed.
Provide Forest School for all pupils across school to improve children's activity levels and benefit their physical and mental health; their social skills and behavior.	Pupils – as they will take part in the activities. Staff – they will gain new skills.	Key Indicator 1: The engagement of all pupils in regular physical activity. Key Indicator 2: The profile of PESSPA being raised across school as a tool for whole school improvement. Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and Sport.	All children will have access to Forest School sessions, increasing their physical activity, benefiting their physical and mental health, their social skills and behavior. Staff will benefit from new skills and approaches learned. Children developing a lifelong love of activity in the outdoors.	£7,500 provides a Forest School Teacher and all resources for one day per week for the school year.

Upskill teachers through CPD coaching from the LUFC Foundation.	Staff – they will gain new skills. Pupils – will benefit from higher quality teaching.	Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and Sport.	By observing and then planning and delivering alongside the LUFC coach, staff will develop lifelong confidence, knowledge and skills to teach high quality PE.	LUFC Foundation package coast £6,748 for the year – teacher CPD is part of this.
Upskill teachers through the GetSet4PE scheme.	Staff – they will gain new skills. Pupils – will benefit from higher quality teaching.	Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and Sport.	New scheme provides high quality planning with progressive skills and an abundance of creative ideas for delivering high quality PE and sport. The subscription gives teachers three years of access.	GetSet4PE platform costs £1,650 for a three-year subscription.
Upskill teachers through 'Active Learning' training	Staff – they will gain new skills. Pupils – will benefit from higher quality teaching and increase active opportunities in lessons.	Key Indicator 1: The engagement of all pupils in regular physical activity. Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and Sport.	Teachers CPD to gain ideas for including more physical activity into classroom-based sessions. Children are less sedentary in their learning.	WVLP training.
Provide a broader range of sports and physical activities through links to local providers.	Pupils – they will experience a broader range of sports and form links for opportunities with local providers.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport.	Children will gain inspiration and opportunities through links to local providers such as LUFC, Leeds Rhinos, 5-Star Sports, Thorp Arch Tennis Club, Boston Spa Academy, GB Athlete visit (Jenny Wallwork), Northern School of Contemporary Dance workshops.	No additional costs.
Ensure all children have the opportunity to take part in competitive sport and increase the range of competitive sports opportunities.	Pupils – will benefit from the experience of competitive sports opportunities.	Key Indicator 5: Increased participation in competitive sport.	New Sports Day format run alongside LUFC. Enter WVLP football, basketball and rounders tournaments. Enter Boston Spa Football Gala.	LUFC Foundation package coast £6,748 for the year – Sports Day support is part of this.

Provide additional swimming sessions to some pupils whose access to swimming is limited.	Pupils – will have fair opportunity for experience of swimming.	Key Indicator 1: The engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children from Year 6, whose access to swimming is limited, will have additional opportunity for 'top-up' lessons to help reach the swimming level.	£343 for 'top-up' swimming lessons and transport for four children in Year 6.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide resources and training to facilitate more active breaktimes and lunchtimes in the playground.	The playground has an effective supply of resources and equipment to allow all children to be engaged in physically active breaktimes. Play-Leaders have been trained to give them the skills necessary to lead children in structured physical activity. Children are more physically active at breaktimes and behaviour is much improved when equipment can be out.	Resources will need to be updated and renewed as required. A new batch of volunteers can be trained in the new academic year.
Provide improved storage of equipment for active breaktimes.	A safe and adequately sized storage shed means playleaders and pupils have easy access to facilitate active breaktimes.	Internal shelving could help Playleaders keep the shed more organized.
Provide Forest School for all pupils across school to improve children's activity levels and benefit their physical and mental health; their social skills and behavior.	All children have accessed to Forest School sessions, increasing their physical activity, benefiting their physical and mental health, their social skills and behaviour. Staff have learnt new skills and approaches and children are developing a lifelong love of activity in the outdoors. Targeted 'Nurture Group' sessions have also been used as a tool to impact physical and mental well-being.	A huge positive impact which has become part of the fabric of the school.
Upskill teachers through CPD coaching from the LUFC Foundation.	By observing and then planning and delivering alongside the LUFC coach, staff have developed in confidence, knowledge and skills to teach high quality PE.	PE Leader could monitor further to identify specific areas of CPD need.
Upskill teachers through the GetSet4PE scheme.	New scheme provides high quality planning with progressive skills and an abundance of creative ideas for delivering high quality PE and sport. The subscription gives teachers three years of access. Staff have been very positive about how much the new scheme supports them.	
Upskill teachers through 'Active Learning' training	Teachers CPD to gain ideas for including more physical activity into classroom-based sessions. Evidence of use in lessons across the curriculum with children being less	

	sedentary in their learning.	
Provide a broader range of sports and physical activities through links to local providers.	Children gained inspiration and opportunities through links to local providers such as LUFC, Leeds Rhinos, 5-Star Sports, Thorp Arch Tennis Club, Boston Spa Academy, GB Athlete visit (Jenny Wallwork), Northern School of Contemporary Dance workshops.	Look to form further local club links (TABS – Thorp Arch & Boston Spa Cricket Club; Clifford Football Club). Identify children that are not physically active out of school and look to arrange local opportunities for them.
Ensure all children have the opportunity to take part in competitive sport and increase the range of competitive sports opportunities.	New Sports Day format run alongside LUFC was very successful with all children taking part in competitive and non-competitive events. Entered the WVLP football, basketball and rounders tournaments, winning the football 'plate' and coming 2nd overall in basketball. Entered and won the Boston Spa Football Gala.	Continue to enter the WVLP sports events and BS Gala. Be a driving member of a WVLP football league. Look to arrange fixtures/events for a wider age range and some female specific events.
Provide additional swimming sessions to some pupils whose access to swimming is limited.	Children from Year 6, whose access to swimming is limited, will have additional opportunity for 'top-up' lessons to help reach the swimming level.	Identify a group next academic year that could benefit from similar 'top-up' swimming provision.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81.25%	Four of the sixteen children in Year 6 did not meet this criteria at the beginning of Year 6, so were provided with additional 'top-up' swimming tuition alongside the Year 3 children. These were due to a lack of access to swimming sessions out of school (one of which arrived from another country having never been swimming). By the end of the year, one of these four children had successfully met the criteria.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81.25%	Four of the sixteen children in Year 6 did not meet this criteria at the beginning of Year 6, so were provided with additional 'top-up' swimming tuition alongside the Year 3 children. These were due to a lack of access to swimming sessions out of school (one of which arrived from another country having never been swimming). By the end of the year, one of these four children had successfully met the criteria.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	81.25%	Four of the sixteen children in Year 6 did not meet this criteria at the beginning of Year 6, so were provided with additional 'top-up' swimming tuition alongside the Year 3 children. These were due to a lack of access to swimming sessions out of school (one of which arrived from another country having never been swimming). By the end of the year, one of these four children had successfully met the criteria.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Four of the sixteen children in Year 6 were not at the national expectation at the beginning of Year 6, so were provided with additional 'top-up' swimming tuition alongside the Year 3 children. These were due to a lack of access to swimming sessions out of school (one of which arrived from another country having never been swimming).
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	No additional CPD, other than our school staff observing the swimming coaches at the pool.

Signed off by:

Head Teacher:	*Katie Barnett*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Simon Hesketh – Deputy Headteacher and PE Leader*
Governor:	*Erica Swales*
Date:	*24.07.2024*