

Newsletter –18/09/2026

Dear Parents

I am pleased to share our news for this week.

Wishing you all a lovely weekend.

Mrs Barnett

SENCO

Our new SENCO Rachel Mackay is in school each Thursday. You can contact Rachel or myself/ Mrs Hope (associate SENCO) directly via SENCO@thorparch-leh.co.uk

Church Walkers

Our Harvest service is on Thursday 8th October with our rehearsal on Tuesday 6th

We rely heavily on parent helpers for the walk (run ahead road crossings) to church in line with Leeds ratios and to keep the children safe. If you can support us on the following dates, please let the office know:

Tuesday 6th October- 1pm at school (rehearsal)

Thursday 8th October – 9am at school (service)

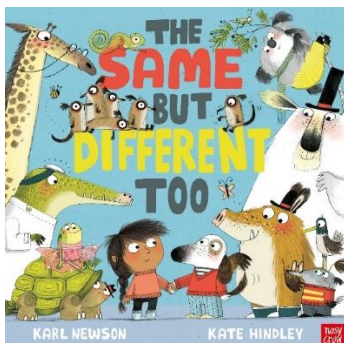
We can promise you either a sneaky peak on rehearsal day or a reserved bench in church on service day as a thank you!

Coffee Morning Friday 25th September

Please join us for our annual Macmillan coffee morning on Friday 25th after drop off. As ever, cakes and buns to sell would be gratefully received on the morning as well as volunteers to help sell tea/ coffee.

Please could any homemade items include a list of allergens.

All of the children will pop down to the hall at some point for a bun – any donations for them to put in the pot would be welcomed.



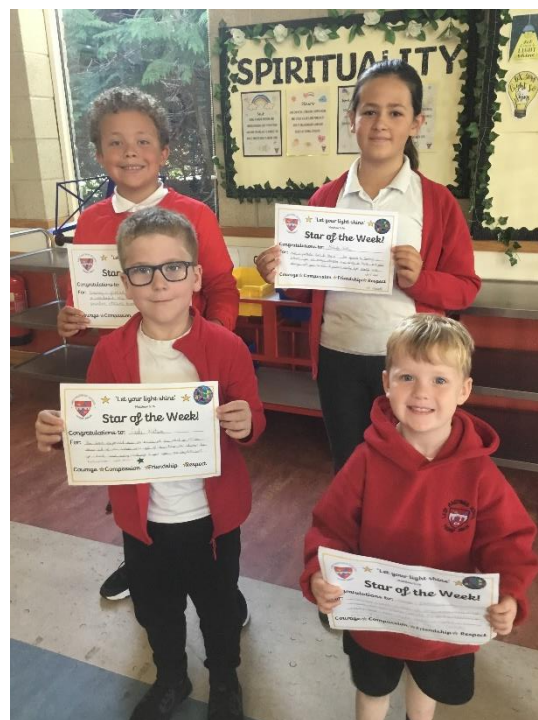
Collective Worship

This week we have continued to think about friendship in our worship time and in particular the quote:

We don't have to be the same to be friends.

Our differences can make our friendships interesting, exciting and special.

On Thursday, Reverend Nick talked to the children about the healthy habit of 'generosity' and we have also been learning some songs for Harvest. We have celebrated all of our wonderful stars of the week as well as sharing certificates from the library summer reading challenge.



KINGS CHURCH DISCOVERERS CLUB

MEETING @ BOSTON SPA METHODIST CHURCH
FOR PRIMARY SCHOOL CHILDREN

TIME: FRIDAYS @ 6PM-7PM

SCAN HERE FOR
MORE INFO!



2026 Dates:
 11th + 25th Sept
 9th + 23rd Oct
 6th + 20th Nov
 4th + 18th Dec

REFRESHMENTS

FUN

GAMES

CRAFTS

BIBLE STORIES

Attendance

This week our whole school attendance has dropped slightly!

Last Week: 96.3%

This Week: 95.06%

Where individual attendance drops below 93% is it closely monitored and at 90%, is classed as persistent absence.

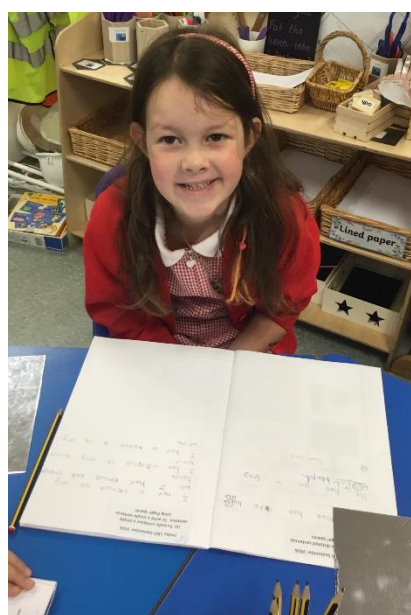
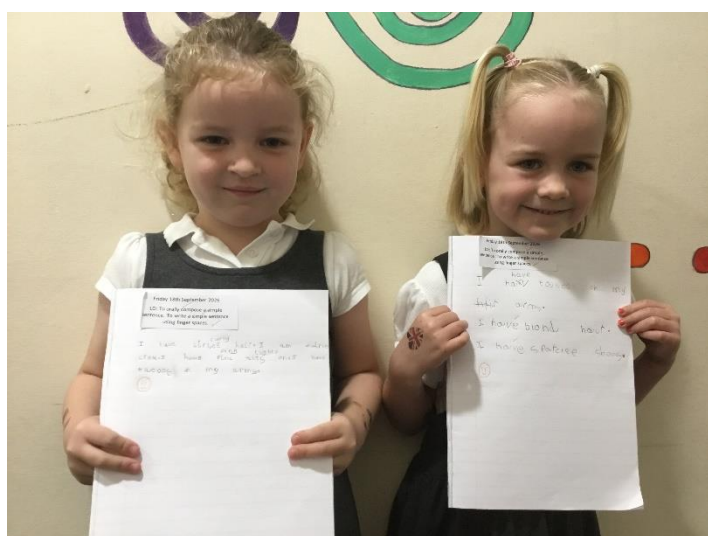
Well done to Reception who have 97.8% which is above our aspirational target.



Attendance Matters



We've had a great Break the Rules Day today with some crazy hair and faces. Thank you for your contributions towards school funds. Class 1 even used the event to inspire their writing.



A snapshot of this week's learning...

Forest School

During Forest School this week, the children took part in some different team building challenges to develop their communication and leadership skills. Some of the children helped with cutting and tying back all the new growth on our willow tunnels, while some decided to make mini pond habitats. There was also some great natural mark-making going on, some continued wall-building and some hammock time!



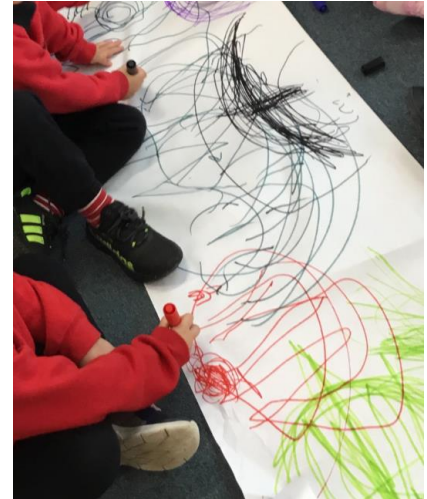
Class 1

This week, Class 1 have been moving to music and “Squiggle While You Wiggle”! The children used their whole bodies to make different movements before transferring these movements onto paper. We practised making lines, waves, rainbows, dots and circles to help develop pencil control and prepare for letter formation.

For our Reception children, these activities are helping to develop important EYFS fine motor and physical development skills, including hand strength, coordination, pencil control and making controlled marks. We are also beginning to practise our new sounds s and m, using our letter rhymes to help us remember how to form each letter correctly.

Our Year 1 children have been practising their high-frequency words and working hard on spelling them accurately. We are also focusing on correct letter formation, letter size and placing letters carefully on the line.

We have had lots of fun learning through movement, music and mark making!



Class 2

It has been another busy and exciting week of learning in Class 2! In Art, we have been learning about the famous British artist and designer William Morris. We explored his distinctive patterns and looked closely at how he used repeated natural and floral motifs in his designs. In English, we have been learning about adverbs and fronted adverbials. The children particularly enjoyed using sentence strips to move the adverb from the end of a sentence to the beginning, helping them to understand how fronted adverbials can be used to add detail and variety to their writing. In Maths, we have been developing our understanding of partitioning numbers, with Year 2 working with numbers up to 100 and Year 3 partitioning numbers up to 1,000. In Geography, we have been learning about Egypt and using atlases to locate Egypt, the River Nile and Cairo on maps. In RE, we have been exploring the beliefs of Hindus, Sikhs and Buddhists about karma, thinking about how actions and choices are understood within each religion. In PE, we have been practising our defending and goalkeeping skills, focusing on positioning, teamwork and stopping the opposition from scoring. In Science, Year 2 have been learning about the basic needs of animals and what they need to survive, while Year 3 have been investigating friction and exploring how it affects the movement of objects.

It has been wonderful to see the children working hard, building their knowledge and enjoying their learning across all of our subjects!





Class 3

Class 3 has had another busy week of learning. In PE, we have begun our football unit and the children have enjoyed developing their skills through a range of activities.



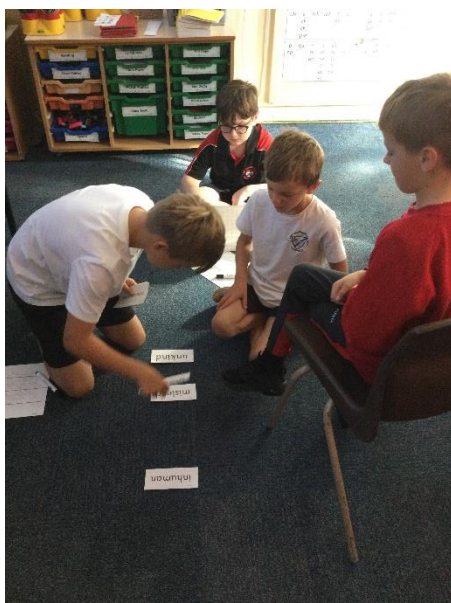
In Geography, we have started our exciting new topic, **Journeys, Maps and Exploration**. So far, the children have been learning about the different features of maps, including symbols, grid references, and lines of latitude and longitude.



We have also made a fantastic start to our music topic, **Mountain Melodies**. The children have impressed me with their enthusiasm, confidence, and willingness to embrace new musical challenges. So far, we have been practising singing in three parts and learning how to track the pitch of a melody.



It has been wonderful to see the children settle back into the routine of our spelling lessons. During our team-teach sessions, they have taken advantage of opportunities to learn from one another.



Class 4

In Year 6 this week, we have been using our place value knowledge to compare and order numbers to 1 million, while in writing, we have been using conjunctions to extend sentences accurately. Our PE lessons have focused on fitness challenges on Monday, while our Friday lesson has worked on maintaining possession of the ball in football. RE this week involved using some clues to work out how Jewish people use and treat the Torah, while in Science we learnt about the differences in the life-cycles of different animals. We have also been practicing talking about classroom stationery items in Spanish and have used 8-point compass directions in Geography.



The background of the poster features a large, bright bonfire burning in a field at night, with several colorful fireworks exploding in the dark sky above it.

**= THORP ARCH =
VILLAGE SOCIETY**

BONFIRE & FIREWORKS

If you would like to contribute
wood to the bonfire please contact

**= Tom Kilby =
07778 354367**

> Do not leave wood without permission <

School Calendar

Autumn Term 2026	
Monday 21 st September	Flu immunisations
Friday 25 th September	Macmillan Coffee morning (after drop off)
Tuesday 6 th October	Harvest Dress Rehearsal
Thursday 8 th October	Harvest Festival in Church - parents welcome@9.45am
Monday 19 th October	Individual Photographs
Thursday 15 th October	Open Morning for prospective parents 2027
Wednesday 21 st October	Year 5 Transition Experience at Boston Spa Academy
Wednesday 21 st October	Parent/ Teacher Consultations
Thursday 22 nd October	Parent/ Teacher Consultations
Thursday 22 nd October	School closes for half term at the end of the school day
Friday 23 rd October	Staff INSET Day (School closed to pupils)
Monday 2 nd November	School open to all pupils
Monday 9 th November	National Child Measurement Years R and Y6
Wednesday 18 th November	Open Evening for prospective parents 2027 (Y6 tour guides)
Wednesday 25 th November	Class 4 Worship (Mr Hesketh) parents welcome @2.45pm
Tuesday 1 st December	Open Morning for prospective parents 2027
Wednesday 9 th December	Class 1 Nativity (Reception/Y1) 10am and 2pm
Thursday 10 th December	All pupils pantomime @Harrogate Theatre – Sleeping Beauty
Thursday 17 th December	Christmas Service in Church - parents welcome@9.45am
Friday 18 th December	School closes at the end of the school day
Spring Term 2027	
Monday 4 th January	School open to all pupils
Wednesday 10 th February	Class 3 Worship (Mrs Hope/ Tait) parents welcome @2.45pm
Friday 12 th February	School closes for half term at the end of the school day
Monday 22 nd February	School open to all pupils
Thursday 25 th March	Easter Service in Church - parents welcome@9.45am
Friday 26 th March	Easter Bank Holiday – school closed to pupils
Monday 29 th March	Easter Bank Holiday – school closed to pupils
Friday 2 nd April	School closes at the end of the school day
Summer Term 2027	
Monday 19 th April	School open to all pupils
Wednesday 26 th May	Class 2 Worship (Mrs Stather) parents welcome @2.45pm
Thursday 27 th May	School closes for half term at the end of the school day

Friday 28 th May	Staff INSET Day (School closed to pupils)
Monday 7 th June	Staff INSET Day (School closed to pupils)
Tuesday 8 th June	School open to all pupils
Wednesday 9 th June	Year 6 Residential to Bewerley Park
Friday 18 th June	Sports Day – Parents invited from 1.15pm
Wednesday 30 th June	Class 1 Worship (Mrs Bell/ Hardcastle) parents welcome @2.45pm
Tuesday 20 th July	Y6 Leavers Service in School – 9.15am
Wednesday 21 st July	School closes at the end of the school day
Thursday 22 nd July	Staff INSET Day (School closed to pupils)